**Data Wise: Key Elements of Observing Practice**

**Wednesday, November 2, 2011**

**District Data Wise Team**

**Guiding Question:**

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process.

**Short term targets: I can….**

* Identify and describe the components of the Data Wise Process (quiz)
* Use assessment literacy terms to understand assessment results (data)

**AGENDA**

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| **7:30-7:35** | Welcome, review norms, review agenda 5 min. |
| **7:35-7:45** | Reading: Matt 5 min. |
| **7:45-8:00** | Review: Data Wise Quiz 10 min.  ***Pair-Share Protocol***  Share responses 5 min. |
| **8:05-8:35** | *“Well, if we’re going to get serious about data, I’m going to need to get serious about understanding all these reports I get.” Data Wise p. 29*  Divide into groups  Review text section, discuss  Chart important information to share 30 min.  ***Jig Saw Protocol*** |
| **8:45-8:55** | ***Teach your peers*** (Continue November 16) 10 min. |
| **8:55-9:00** | Wrap-up  **Plus/Delta Protocol:** Tony 5 min. |
| **Homework** | Continue ***Building Assessment Literacy***  For November 16: Read Chapter 2: “***Building Assessment Literacy: Newton North High School Gets Smart About Data” in Data Wise in Action.*** Note or highlight as you read.  Bring a list of all the kinds of data you know is collected in MCPS |

**“Success isn’t about where you’ve been, it’s about where you are going.” Delano & Morgenroth**